Messages

Principal's message

I am proud of the work by our students, teachers, support staff and parent volunteers. This report highlights some of these achievements. This year has provided the students with challenges while at the same time keeping them interested in their learning. It has been amazing to see them develop in all abilities.

I would like to thank the teaching and support staff that have assisted in seeing the students develop their skills in all Key Learning Areas, sporting and cultural activities.

Since starting at Meadow Flat Public School at the beginning of Term 2 I have always been impressed by our staff members who are caring, skilled, hard workers who are really focussed on the needs of our students. I thank our teachers for ensuring that each student’s needs have been met. A great amount of time was put in by them to create a stimulating learning environment.

I would like to also thank the parents for your continued support of our school. Your efforts in raising much needed funds for the school have seen enhancements to our school.

The school has seen some great improvements with a variety of projects undertaken by the Department of Education and Training. We were able to replace all of the rooves, the fencing around the tennis court, and have the heritage library building painted. All up these works have seen $70 000 spent at Meadow Flat Public School. The commencement of our new school library happened at the end of Term 4. This building will see another $250 000 spent at our school. It will provide for a modern library and additional learning space. It will also see our old library used as a space to enhance our music program. This means that we won’t have to pack up our equipment each time it is needed.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

Michael Wood

P&C President's message

What a fantastic year! On the fundraising side of things, we were a little slow off the mark with our first event not until the Karoo bull sale in August; however, since then it's been non-stop. Our fundraising in 2009 included catering for cattle sales, a clearing sale, a Bull sale, a car rally, an open garden weekend, Mini Farm day & Sunny Corner Sunday. All of this effort netted the Parents and Citizen's Association about $7000.

On the spending side of things, our funds were used to assist with the Creative and Practical Arts teaching ($4000), assisted with the purchase of a new photocopier for the School ($1000), P&C insurance and swimming lessons for the whole school for late 2008 and 2009. Our total spending for the year was just over $8000 so next year we’ve got just as big a challenge ahead of us.

The best news the P&C got this year was the announcement that we were successful in winning a Federal Government grant of $5000 to construct a catering trailer to house BBQs, tables, drinks tubs and all our other catering supplies. This will make our efforts so much easier.

A heartfelt thank you to all the families who supported us during the year and we hope we can count on your support again next year.

Sarah Martin

Student representative's messages

Meadow Flat Public School is a great school. I should know as I have been here since Kindergarten and because it's a small school. Everyone makes friends really fast.

This year Meadow Flat Public School was involved in the Premier's Spelling Bee where one of our students made it into the State finals. We were also involved in the Bathurst Eisteddfod where we came second in the singing section. Years 3 and 4 went to the Red Hill Environment camp where they learnt about frogs. Years 5 and 6 went to the Broken Bay Sport and Recreation camp where they used teamwork.

Because we use the computers so much we found we didn’t have enough computers for everyone so we bought 13 new laptops – which were very popular. Just recently our library got a new paint job and now it looks very snazzy. We also got some new sports equipment which is very popular – especially the vortexes.

We also have some very talented artists because we won the Years 3 and 4 Art Exhibition at the Bathurst Show.

Bradley Stratton, School Captain
As we prepare to leave Meadow Flat School, and move on to High School, we, the students of Year 6 2009 would like to share some of our thoughts of the past, present and future.

We have all been here since Kindergarten and during our 7 years this school has meant a lot to us and we have had many great experiences, both in the classroom and beyond.

One of the special times was the school’s 150th birthday celebrated in 2006. We performed a play showing the timeline of our beloved Nutsy Tree which was written by the stage 3 students of that time. We also published a book about the Nutsy, and a cookbook.

When we were in infants we were the first non-high school to ever perform at a Rock Eisteddfod in Australia and as a result of this the following year J-Rock was born! We have performed Grease Lightning, the Drought and Dreaming.

We have also performed in the Bathurst Eisteddfod on many occasions in Band, Dance, and Choir. Don’t worry Mrs Harvey, next year Meadow Flat Public School will win the choir section- they can’t keep getting it wrong!!

We have all experienced playing the recorder at Sydney Opera House. It was really special to play in such a famous building in front of a huge audience.

Thanks to all the performing experiences we’ve had since Kindergarten. Brad and I were chosen to perform in the local production of Les Misérables earlier this year. That was a great challenge and a very big thank you goes to Mrs Forsyth who made us try out. Brad will acknowledge you when he gets his first Tony Award!

As Meadow Flat is part of the small schools family, meeting friends from other small schools has been a great part of our schooling.

I would like to personally thank all the teachers and staff for making this school the best school ever.

**Morgan Brooking, Vice Captain**

I’ve been at Meadow Flat since Kindergarten, and the best things at Meadow Flat Public School are, that we have great sport equipment in the sports shed and we will be getting a new library next year. I might not get to see it but it will be great for the kid’s reading and Mrs Murphy.

Mrs Forsyth left our school at the end of Term 2l. Mr Wood is a great principal.

I love the fact that Meadow Flat Public School is a small school and we don’t usually get lost when we go on excursions, and that most of us are friendly.

The thing that I will miss most in this school would probably be library, art, my friends, and the teachers.

**Madeline Willmott, Vice Captain**

In 2009 the Year 6 students represented the school in many sports. Morgan Brooking represented in the following – touch football, cricket, soccer, hockey, District PSSA and Western Region athletics and swimming.

Brad Stratton represented in touch football, soccer, hockey and District PSSA and Western Region athletics.

Maddy Willmott represented in touch football and District PSSA cross country as well as being selected in Regional cross country.

I represented in touch football, cross country and also District PSSA and Western region athletics.

I was honoured to be Sports Captain this year and want the next Sports Captain to be as good or better than me as it is more difficult than it seems and is a very important job.

I have had the best 7 years at Meadow Flat Public School and couldn’t have chosen better. I hope that in 2010 more students take after us Year 6’s in sports and leadership.

**Daniel Griffin, Sports Captain**

2009 Student Leaders
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

In 2009 Meadow Flat Public School had 47 different students (not all at the same time) who came from 29 different families. There were 4 new Kindergarten enrolments and 3 new enrolments that entered different grades. The school finished the year off with 32 students enrolled.

Management of non-attendance

Meadow Flat Public School is supported by the Home School Liaison Officer who assists with identifying students with high absenteeism. Parents are made aware of their responsibilities to ensure their children attend school through regular communication including notices in the school newsletter and telephone calls.

Staff establishment

Meadow Flat Public School had a new school Principal appointed at the commencement of Term 3. This saw Mr Michael Wood commence following the appointment of Mrs Trish Forsyth’s to O’Connell Public School.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Class</td>
<td>3</td>
<td>6</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Infants Class</td>
<td>6</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>K</td>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Structure of classes

The students at Meadow Flat Public School are taught in multi-stage classes. One class is made up of the students in Early Stage 1 (Kindergarten) and Stage 1 (Years 1 and 2). The second class is made up of students in Stage 2 (Years 3 and 4) and Stage 3 (Years 5 and 6).

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom teachers</td>
<td>1</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td>0.168</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher – RFF</td>
<td>0.068</td>
</tr>
<tr>
<td>Teacher Total</td>
<td>2.336</td>
</tr>
<tr>
<td>School Administrative and Support Staff</td>
<td>0.696</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.19</td>
</tr>
<tr>
<td>Non-teacher Total</td>
<td>0.886</td>
</tr>
</tbody>
</table>
Meadow Flat Public School does not have any staff employed at the school who identify as being an Indigenous Australian.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>-</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building works and major maintenance.

Date of financial summary: 30/11/2009

Income  

- Balance brought forward: 21,301.49
- Global funds: 53,155.23
- Tied funds: 13,741.11
- School and community sources: 36,014.13
- Interest: 1,048.54
- Trust receipts: 683.50
- Canteen: 0.00

Total income: 125,944.00

Expenditure

- Teaching and learning
  - Key learning areas: 23,813.71
  - Excursions: 19,574.64
  - Extracurricular dissections: 4,252.46
- Library: 2,006.20
- Training and development: 1,232.46
- Tied funds: 19,284.82
- Casual relief teachers: 4,159.09
- Administration and office: 12,797.14
- School-operated canteen: 0.00
- Utilities: 5,693.06
- Maintenance: 8,316.88
- Trust accounts: 617.00
- Capital programs: 4,000.00

Total expenditure: 105,747.46

Balance carried forward: 20,196.54

A full copy of the school's 2009 financial statement is tabled at the annual general meeting of the Parents and Citizens’ Association. Further details concerning the statement can be obtained by contacting the school.

School performance 2009

Achievements

Arts

Meadow Flat Public School offers a range of Arts activities.

Extension Music activities were offered to students through the School Concert Band which in 2009 was conducted by Mr Gavin Lidgard from the Mitchell Conservatorium. We also had one student play saxophone with the Combined School’s Jazz Band *Serious Fun* in Bathurst.

Two Meadow Flat Public School students were selected by the Carillon Theatrical Society to perform in the musical *Les Misérables*. These students also performed at the Western NSW Regional launch for the 2009 Education Week in Bathurst.
All students participated in weekly Music lessons taught by Mr Aaron Hollier. He also took small groups for drum, percussion and guitar tuition.

All students in the band, as well as instrument tuition participants joined in with the Epping West Public School Small Schools Band day. This was hosted by Meadow Flat Public School, with two other Bathurst small schools visiting. We were also visited by the Beecroft Public School band which performed a concert for us.

The members of the band also attended a Small Schools Band Day at Lithgow, performed during Education Week and competed in the Bathurst Eisteddfod.

In 2009 the students continued to be taught by a specialist Visual Arts teacher. This was Mrs Kath Horan up until the end of Term 3 and Mrs Betty Murphy until the end of the year. This program occurs every two weeks with both classes participating.

The students displayed their art work at the Rydal and Royal Bathurst Shows and the Sunny Corner Sunday event. The students in Years 3 and 4 won the schools section as the Most Successful exhibitor at the Royal Bathurst Show.

The artwork of a Year 5 student was voted by members of the public at the Sunny Corner Sunday event as being the most popular for 2009. Her artwork will be framed and displayed in the staffroom until she completes Year 10.
Sport

The students had a successful year competing in a variety of sports. The students joined with the students from the Bathurst Small Schools Association to compete in a variety of winter and summer sports. Highlights of our success include:

- winning the 2009 Triangle Sports carnival trophy for the highest overall points score;
- our relay team qualifying to compete at the Western NSW PSSA athletics carnival in Dubbo; and
- one stage 3 student winning the age championship at the Bathurst Small School Athletics carnival.

All students participated in the following events that provided opportunities to develop their sporting skills:

- Tennis;
- Soccer;
- Rugby League;
- Gala Days; and
- Swimming lessons
Other

Premier’s Spelling Bee

The students in Years 3 to 6 participated in the Premier’s Spelling Bee in 2009. This saw the students learn how to spell a pre-determined list of words. We had 4 students attend the Western NSW Regional final at Kelso Public School. From this one student became the winner of the Junior Section for the Western NSW Region and represented the region at the State Final that was held in Sydney.

Competing at the Premier’s Spelling Bee State Final and with Trevor Fletcher, Deputy Director General - Schools

Visitors, Camps and Excursions

The students went on a number of excursions which supported the achievement of learning outcomes across all Key Learning Areas. The students from Meadow Flat Public School joined with the students in Stages 2 and 3 from other schools in the Bathurst Small Schools Association. The camps and excursions in 2009 were:

- Student Leadership conference and camp;
- Small Schools Band Day;
- Life Education van visit;
- Small Schools Athletics Carnival;
- Brett Whiteley’s exhibition called *Nine Shades of Whiteley*;
- *Letter’s End* performance at the Bathurst Memorial Entertainment Centre;
- Education Week Launch – Bathurst and Lithgow;
- Australian Army Band;
- Musica Viva;
- High School Transition Days;
- Library visit to see the book character *Grug*;
- Eisteddfod performance;
- Stage 2 camp at Red Hill Environmental Education Centre;
- Stage 3 camp at Broken Bay Sport and Recreation Centre;
- Swimming lessons;
- Bike Safety Day;
- The Australia Telescope, Parkes Observatory;
- Mitchell Conservatorium Band Day;
- Student book author Andy Griffiths;
- Writing workshop by author Paul Stafford;
- Visit to the Bathurst Regional Art Gallery to view the Mummy, *Horus*; and
- Surprise excursion for the end of year picnic.

*Horus the Mummy at the Bathurst Regional Art Gallery*
National Competitions

The students in Years 3 to 6 have the opportunity to compete in a range of competitions that are administered by Universities. In 2009 we had one student win a Certificate of Credit in the University of NSW English competition.

Public Speaking

The students in Years 3 to 6 compete in the Country Women's Association public speaking competition. In 2009 we sent 4 students to compete in the local competition.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

In 2009 Meadow Flat Public School had 5 students in Year 3 and 6 students in Year 5 sit the NAPLAN tests. The actual results are not able to be reported on due to the small size of the group. The parents concerned have received a copy of their child's results and had the opportunity to discuss them with the teaching staff.

Literacy – NAPLAN Year 3

The results showed that the students were achieving very well and the average school results were well above the State average for Reading, Writing and Grammar and Punctuation. In Spelling the results are only just below the State average.
Numeracy – NAPLAN Year 3
The results showed that the students were achieving very well and the average school results were well above the State average for Numeracy.

Literacy – NAPLAN Year 5
The results showed that the students were achieving very well and the average school results were well above the State average for Reading, Spelling, and Grammar and Punctuation. In Writing the results show that they are only just below the State average.

Numeracy – NAPLAN Year 5
The results showed that the students were achieving very well and the average school results were well above the State average for Numeracy.

Progress in literacy

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Year 3 students achieving at and above minimum standard
- Reading 100%
- Writing 100%
- Spelling 100%
- Punctuation and grammar 100%
- Numeracy 100%

Year 5 students achieving at and above minimum standard
- Reading 100%
- Writing 100%
- Spelling 100%
- Punctuation and grammar 100%
- Numeracy 100%
Significant programs and initiatives

Aboriginal education
Meadow Flat Public School does not have any students that identify as being Aboriginal.

All students completed activities across the Key Learning Areas that encompassed Aboriginal aspects. The students’ attention was drawn to the contribution of Aboriginal Australians in modern Australian society as well as the contributions made prior to the arrival of the First Fleet. All students participated in the National Sorry Day activities.

Additional resources were purchased to support Aboriginal Education.

The students in Year 3 and 4 visited significant Aboriginal sites on the Stage 2 camp. They viewed actual Aboriginal artworks and explored the hunting and living skills needed to live in the bush.

The teaching staff received professional development pertaining to the new Aboriginal Education and Training Policy. The Meadow Flat Public School teaching and learning activities support the Aboriginal Education and Training Strategy 2009-2012.

Multicultural education
Multicultural perspectives are included in Key Learning Areas including English, Music and Human Society and Its Environment. Meadow Flat Public School implements programs and initiatives to ensure an inclusive school community and a racism-free learning and working environment. This year one staff member was trained to become the Anti-Racism Contact Officer.

In 2009 the Primary students investigated their own cultural backgrounds and learnt about the effect of immigration on the makeup of Australian society.

Respect and responsibility
The Meadow Flat Public School community values participation where the school’s Community Agreement that emphasises individual responsibility and respect for others. The students were taught about strategies to deal with bullying. Information was sent home to parents to ensure that instances of bullying were to be reported.

This year the school commemorated Remembrance Day.

Progress on 2009 targets

Target 1
Intended Outcomes:
Increased levels of reading achievement for students K-2.

Target/s:
- No students in bottom 2 bands in Reading for Years 3 & 5 in NAPLAN
- 100% of students reaching Kindergarten Benchmark, reading between RR Level 5 and Level 8 or above
- 10% increase in benchmark performances K-2

Our achievements include:

- In K-2 10 out of the 13 students achieved the benchmark level for their grade;
- There were no Year 3 or 5 students in the lowest two bands; and
- The Year 3 and 5 NAPLAN results were at least 6% better than the State average.
Target 2
*Intended Outcomes:* Increased levels of achievement in writing for students K-6.

*Target/s:*  
- No students in bottom 2 bands in Writing for Years 3 & 5 in NAPLAN  
- Writing growth of more than 60 points for students in Year 5

*Our achievements include:*  
- The students in Year 3 achieved this target; and  
- The students in Year 5 achieved this target with an average improvement of 69.2 points.

Target 3
*Intended Outcomes:* Increased levels of achievement in Numeracy for students K-6.

*Target/s:*  
- No students in bottom 2 bands in Numeracy for Years 3 and 5 in NAPLAN  
- Numeracy growth of more than 80 points for students in Year 5  
- Parents better informed on the teaching of Numeracy  
- Reporting to parents to include list of strengths and weaknesses for each student

*Our achievements include:*  
- Students in Years 3 and 5 performed better than the bottom two bands in the NAPLAN;  
- Student progress in Mathematics is reported twice per year in a written report. Parents receive the advice on their child’s strengths and weaknesses; and  
- A series of two meetings were offered on educating parents on the teaching of Mathematics.

Target 4
*Intended Outcomes:* Enhanced teaching and learning activities using interactive whiteboards  
*Increased student engagement*

*Target/s:*  
- Increased student engagement  
- Enhanced technology skills for staff

*Our achievements include:*  
- Purchasing 13 new laptops and a new desktop computer;  
- Purchasing new software to support student engagement across all Key Learning Areas; and  
- Purchasing 5 digital cameras with movie capability and 13 new web cameras.

Target 5
*Intended Outcomes:* Stronger School-Parent partnerships  
*Greater recognition of student achievements*

*Target/s:*  
- Stronger School-Parent partnerships  
- Greater public recognition of student achievements

*Our achievements include:*  
- Having one student interviewed by the local ABC radio to highlight our success in the Premier’s Spelling Bee;  
- Recognising individual achievements with the use of class and school awards; and  
- Acknowledging student success at the End of Year Concert and Presentation Evening.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2009 our school carried out evaluations of School Leadership and the English Curriculum area.
Educational and management practice

School Leadership

Background
School leadership is an important aspect of the management of Meadow Flat Public School. The parents and staff were surveyed on various aspects as it relates to their experience of the leadership at the school.

Findings and conclusions
- All respondents stated that they believed the Principal was committed to school improvement;
- School improvement processes effect change in student learning outcomes; and
- A majority of respondents stated that all members of the school community are fairly treated.

Future directions
The school will implement additional opportunities for the staff, parents and students to take on leadership roles which ensure improvements in student learning outcomes.

Curriculum

English Curriculum

Background
English is one of the key learning areas. The purpose of this evaluation was to investigate the current classroom practices in the teaching of English. It also explored the teachers’ attitudes towards the teaching and learning of English.

Findings and conclusions
- Between Reading and Writing a majority of respondents stated that their children enjoy reading the most;
- All respondents at least agree that they can see an improvement in their child's reading abilities; and
- The school reports each student's progress in a clear way to parents.

Future directions
The school will further explore ways to engage students in Writing activities. Parents will be given opportunities to find out how teachers teach English in their classrooms.

Parent, student, and teacher satisfaction

In 2009 the school sought the opinions of parents, students and teachers about the school through surveys.

Their responses are presented below.

See tables 1 and 2 on page 16 for staff and parent responses.

Quality of School Life Survey
The students from Years 3 to 6 were surveyed to determine their satisfaction with their schooling.
Professional learning
All staff were extensively involved in professional learning programs throughout 2009. The programs included:

- Child Protection;
- Best Start training;
- Emergency care and CPR;
- Small schools network meetings;
- Bathurst School Education Group and Western NSW Region Principal meetings and conferences;
- Photo story development;
- Creative Arts;
- Musica Viva;
- Student Reporting;
- NAPLAN analysis;
- Collegiate meetings for the Principal;
- ERN training;
- Anaphylaxis training;
- Anti-Racism;
- Moodle course design;
- Speech and Language Development;
- Live Life Well@School.

School development 2009 – 2011
Meadow Flat Public School is in its first year of a three year School Plan. The school sets targets to ensure all students achieve quality learning outcomes. The strategies set provide a way by which the targets are achieved. The updated School Plan will be presented to the P&C meeting in early 2010.

Targets for 2010

Target 1
*Increased levels of reading achievement for students K-6.*

Strategies to achieve this target include:

- Analysis of individual students’ needs and provision of appropriate support;
- Develop focussed teaching and learning programs; and
- Provide professional development opportunities for the development of teacher quality.

Our success will be measured by:

- Assessing all students’ progress against the Regional benchmark levels to determine their progress;
- Students who are ranked above the Regional benchmark will be assessed against standardised tests; and
- Reviewing individual students’ NAPLAN results.

Target 2
*Increased levels of achievement in writing for students K-6.*

Strategies to achieve this target include:

- Using NAPLAN stimulus materials in classroom activities;
- Integrating ICT in the writing cycle; and
- Implement Reading to Learn teaching methods in the classroom.

Our success will be measured by:

- Using a NAPLAN style marking criteria to determine students’ weaknesses;
- Using the Board of Studies consistent teacher judgement work samples to grade students’ writing samples; and
- Reviewing individual students’ NAPLAN results.
Target 3

*Increased levels of achievement in the Number strand for students K-6*

Strategies to achieve this target include:
- Analysis of individual students’ needs and provision of appropriate support;
- Starting with assessment to ensure students’ needs are being addressed in the teaching/learning cycle; and
- Utilising available resources to ensure all learning styles are being catered for.

Our success will be measured by:
- Reviewing student work samples and their interactions within the Mathematics lessons;
- Regular consultation with the Mathematics Syllabus outcomes to ensure students’ are achieving at the correct level; and
- Reviewing individual students’ NAPLAN results.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Michael Wood, Principal
Gael Harvey, Classroom Teacher
Betty Murphy, Part-time teacher
Sarah Martin, P & C President

School contact information

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2630 Great Western Highway
Meadow Flat NSW 2795
Ph: 02 63595259
Fax: 02 63595265
Email: meadowflat-p.school@det.nsw.edu.au
Web: http://www.meadowflat-p.schools.nsw.edu.au
School Code: 2509

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: http://www.schools.nsw.edu.au/asr
School Leadership - Parent and Staff Survey

- School leaders are open to new ideas
- School leaders discuss ways to improve my child's learning
- School leaders inspire and motivate learners
- Staff, parents and students are encouraged to take leadership roles at the school
- The school involves all groups within the community in deciding what it is aiming to achieve
- The school is always looking for ways to improve what it does
- Our school leaders introduce changes that are good for students
- The school ensures that everyone at the school is treated fairly
- School leaders accept responsibility for the quality of student learning outcomes
- The school leaders value the contribution of individuals and groups
- The school leaders understand the school and get the best from staff and students

English Curriculum - Parent Survey

- I find the report on my child's progress easy to understand
- I am satisfied with the frequency of reporting in English
- The school has kept me well informed about my child's progress in English
- I would like to learn more about how English is taught at school
- The school has kept me informed about the teaching of English
- I am confident to assist my child with English at home
- My child has regular English homework
- My child enjoys Writing
- My child enjoys Reading
- It is noticeable that my child is developing their Writing skills
- It is noticeable that my child is developing their Reading skills