Messages

Principal’s message

Meadow Flat Public School has had a very successful year both academically and through our many extracurricular activities. It has been most pleasing to see how hard the students have been working to achieve their best.

Meadow Flat Public School is valued by all families that attend the school. We are held in high regard for the achievements made by the students and our exit outcomes remain very high.

Our school offers many opportunities for the students that they will not get in larger schools. Being a small school means that the students get individual attention to ensure that they are achieving their full potential.

This year one of our students gave the Remembrance Day address at the Bathurst Carillon service, and the primary students were invited to entertain the Seymour Centre audience at their Christmas party at the Bathurst RSL Club.

For the first time in many years we had our relay team represent Meadow Flat Public School by competing at the PSSA competition in Sydney.

Creative Arts continues to be a key focus of the curriculum at the school. We welcome the support from the parents in funding a specialist Music teacher who leads the school band and provides individual Music tutoring to the students.

Meadow Flat Public School has undergone grounds improvements with the fences replaced to improve the safety of the students and security of the school. The Premier’s Sporting Challenge gave us a grant to enable the school to install a set of cricket nets.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Michael Wood, Principal

P & C president’s message

2011 has again been a very busy year for the Meadow Flat P & C.

Our canteen volunteers have dished up hundreds of meals, ensuring they serve healthy eating options for the students. Thank you to all of the P & C members and other volunteers at our various fundraising events – well done!

A lot of time and effort has gone into raising funds to support the School. This year, the P & C have catered for nine events, including:

- election day cake stall;
- Speckle Park bull sale;
- pie drive;
- Rydal Village Daffodil catering;
- Bunnings BBQ;
- Classic Car Rally at Walang;
- Karoo Bull sale;
- Sunny Corner Car Rally;
- Mini Farm Day; and
- The Sunny Corner Sunday event.

These efforts have raised the School P & C an amazing $6960. This is such a fantastic effort for such a small School.

In 2011, the P & C spent our funds on supporting the Creative Arts program and buying classroom readers to the value of $6200. We also subsidised the School Swimming program, paid the BBQ trailer registration, and the Federation of P & C insurance. We have paid out a little over $7000 to directly benefit all of the students at our School.

I’d like to pay tribute to all the parents, relatives and neighbours who have had input into making our P & C and indeed our School the great community it is.

Lastly, to the teachers, support and administration staff, your efforts at the School help to foster the wonderful sense of community spirit we have here.

Once again, thanks to all who help make our P & C what it is today!

Sarah Martin, President
School captains’ message

Being at Meadow Flat Public School has been a great opportunity for the Year Six students. We have all had a lot of fun and learnt a lot along the way. We have been involved in some fun things during 2011 including, the Broken Bay Sport and Recreation Camp, the Leadership camp and the Year 6 fundraisers at Mini Farm Day and canteen fun days.

We have just recently built new cricket nets. Having the new library has been an opportunity to get $3 580 worth of books. The old library is now our Music Room where we practice our dancing, music, singing and ukulele band.

Being school captain has been a lot of fun for both of us to perform at our peak, help the teachers, students and our new Kindergarten students.

Primary school for us has been a long journey from Kindergarten to Year 6. We have made a lot of friends over the years and lost a few who have gone on to high school or moved away to other schools.

We have also represented our school at a number of events including the spelling bee and P.S.S.A athletics at Homebush. The school has helped and taught us a lot through seven years of primary school. We were taught by Mrs Blattman through K-1-2. When we went into Year 3 we were taught by Mrs Forsyth, and in Years 4-5-6 we were taught by Mr Wood. Mrs Murphy was there every step of the way.

Thank you to all of the teachers who helped and watched over us, and the P and C for organising all of our fundraisers so that we have a lot more resources at the school. The air conditioning which the P and C provided has made a huge difference to our learning in the summer, because we all remember when we used to swelter in summer.

It was an honour to be the School Captains for 2011. High School is just an opportunity to achieve even higher. We have had an awesome time at Meadow Flat Public School.

Jack Hawley and Jacob Stratton, School Captains

Library monitors’ message

Since our new library has been built last year the six Library Monitors have enjoyed helping Mrs Murphy in the Library. This year the school has spent thousands of dollars on new library books for the students. We are very grateful to have so many new books. Meadow Flat Public School has a lot of borrowers who borrow many books. This means that there are always many books to put away. We have fun while doing it so that other students can borrow.

The library is a good place to read. It is also a good place to learn because it is so peaceful and has lots of books that are good to research with. It means that we do not have to research on the computers all of the time.

There are lots of story books for the younger students to read too. Our new library is a great meeting place for video conferences and P & C meetings.

Being a library monitor means helping to keep our new library neat and tidy, and making sure our lovely books are looked after and kept in the correct place.

We have enjoyed our library and helping as library monitors.

Ella Brooking, Samuel Chadwick-Cocks, Tyler Fleischmann-Younie, Ty Harrison, Madeline Masters, Damian Mays - Library Monitors

Snow in May 2011
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

In 2011 Meadow Flat Public School had 44 different students (not all at the same time) who came from 27 different families. There were 9 new kindergarten enrolments and 9 new enrolments across the other grades throughout the year.

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>17</td>
<td>20</td>
<td>17</td>
<td>19</td>
<td>23</td>
</tr>
<tr>
<td>Female</td>
<td>12</td>
<td>21</td>
<td>15</td>
<td>14</td>
<td>18</td>
</tr>
</tbody>
</table>

Student attendance profile

In 2011 the attendance rate is 94.2% across the school. This is a slight decline on the 2010 rate of 94.8%. It is equal with the Western NSW Region rate but is just slightly below the State rate of 94.3%.

Management of non-attendance

Management of non-attendance at Meadow Flat Public School is supported by the Home School Liaison Officer who assists with identifying students with high absenteeism. Parents are made aware of their responsibilities to ensure their children attend school through regular communication including notices in the school newsletter, telephone calls and individual letters.

Class sizes

Class sizes are included in the annual school report in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2011 class size audit conducted on Monday 21st March 2011.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants Class</td>
<td>K</td>
<td>8</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Primary Class</td>
<td>4</td>
<td>3</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>39</td>
<td></td>
</tr>
</tbody>
</table>
Structure of classes
The students at Meadow Flat Public School are taught in multi-stage classes. One class is made up of the students in Early Stage 1 (Kindergarten) and Stage 1 (Years 1 and 2). The second class is made up of students in Stage 2 (Years 3 and 4) and Stage 3 (Years 5 and 6).

Staff information
It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1</td>
</tr>
<tr>
<td>Classroom teachers</td>
<td>1</td>
</tr>
<tr>
<td>Part-time teachers</td>
<td>0.168</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher – RFF</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher Total</td>
<td>2.336</td>
</tr>
<tr>
<td>School Administrative and Support Staff</td>
<td>0.696</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.20</td>
</tr>
<tr>
<td>Primary Unique/Emergency Allocation</td>
<td>0.015</td>
</tr>
<tr>
<td>Non-teacher Total</td>
<td>0.911</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

Meadow Flat Public School does not have any staff employed at the school who identify as being an Indigenous Australian.

Staff retention
There were no changes to the teaching staff at Meadow Flat Public School, but the two part-time permanent School Administration Managers left the school. They were replaced with single School Administration Manager following a merit selection process.

Teacher qualifications
All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of Teaching Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>-</td>
</tr>
</tbody>
</table>

Financial summary
This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income</td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>$20,934.30</td>
</tr>
<tr>
<td>Global funds</td>
<td>$55,168.10</td>
</tr>
<tr>
<td>Tied funds</td>
<td>$31,203.20</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>$41,861.19</td>
</tr>
<tr>
<td>Interest</td>
<td>$1,775.62</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>$2,817.00</td>
</tr>
<tr>
<td>Canteen</td>
<td>$0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>$153,759.41</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
</tr>
<tr>
<td>Key learning areas</td>
</tr>
<tr>
<td>Excursions</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
</tr>
<tr>
<td>Library</td>
</tr>
<tr>
<td>Training &amp; development</td>
</tr>
<tr>
<td>Tied funds</td>
</tr>
<tr>
<td>Casual relief teachers</td>
</tr>
<tr>
<td>Administration &amp; office</td>
</tr>
<tr>
<td>School-operated canteen</td>
</tr>
<tr>
<td>Utilities</td>
</tr>
<tr>
<td>Maintenance</td>
</tr>
<tr>
<td>Trust accounts</td>
</tr>
<tr>
<td>Capital programs</td>
</tr>
<tr>
<td>Total expenditure</td>
</tr>
<tr>
<td>Balance carried forward</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the P and C. Further details concerning the statement can be obtained by contacting the school.
School performance 2011

Achievements

Arts
The students are taught by a specialist Music teacher once per week who also provides them with the opportunity to receive small group lessons. The students’ success in the Arts can be measured by:

- Individual students receiving certificates and prizes at the Rydal and Royal Bathurst Shows;
- Displaying their artworks in a Bathurst shopping centre;
- Being invited to perform at the Bathurst RSL Club for the Seymour Centre Christmas Lunch;
- Winning the Spencer Harvey Small Schools Trophy at the Bathurst Eisteddfod; and
- The students in the school band were awarded 2nd place at the Bathurst Eisteddfod in the Primary School level Entertainment Ensemble for 11 or more players section, all students achieved 3rd place in the Small Schools verse speaking choir; and 1st place in the Small Schools singing choir section.

Sport
The students at Meadow Flat Public School have access to a range of PSSA sports through the Bathurst Small Schools group. A variety of trials and training sessions occur which prepares the students to compete in competitions with other local Public Schools. Our sporting success can be seen in:

- In 2011 the Meadow Flat Public School relay team qualified to compete at the PSSA athletics competition at the Homebush Athletics Centre. The students were successful in the heats and qualified as a reserve for the final. This Meadow Flat Public School team was the first team in many years to qualify to compete at this level;
- The school showed great skills when competing at the Triangle Sports competition held in Oberon. Each year the students compete against Hampton and O’Connell Public Schools in a variety of athletics sports and novelty events. In 2011 one student was awarded the runner-up and two students the Champion award for their age groups. The school was awarded the overall champion trophy;
- Meadow Flat Public School has added cricket nets to the sports equipment available at the school. This was funded by the Premier’s Sporting Challenge;
- All students achieved the Premier’s Sporting Challenge. This saw them participate in a set number of hours of organised sports at school and encouraged them to keep active after school; and
- Students also participated in a Rugby coaching clinic held at the school.
Camps and excursions

The students attended a variety of places of educational significance to support their classroom programs. They joined with other schools from the Bathurst Small Schools for some of these events:

- Athletics Carnival
- Year 5 and 6 Broken Bay Sport and Recreation Camp
- Year 3 and 4 Dubbo Excursion
- Gala Sports Days
- Bathurst Eisteddfod
- K to Year 2 Lithgow excursion
- The Heritage Hills at Bathurst
- Gulgong Heritage Museum
- Old Dubbo Gaol
- Western Plains Zoo
- Learn to Swim lessons
- Life Education Van
- Small Schools Sport Gala and Presentation Day
- Swimming Carnival
- Triangle Sports
- School band performance at Bathurst RSL
- Red Hill Environment Centre at Gulgong
- End of Year Picnic day at Heritage Hills, Bathurst
- Wambangalang Environmental Centre
- Bathurst Regional Art Gallery
In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

In 2011 Meadow Flat Public School had 7 students in Year 3 and 5 students in Year 5 sit the NAPLAN tests. The actual results are not able to be reported on due to the small size of the group. The school is unable to produce the results if the cohort is less than 10 students. The parents concerned have received a copy of their child’s results and discussed them with the teaching staff. The following graphs, therefore, only provide the Similar School Group and State results.

Clever Climate Energy Savers

Rugby League clinic

Literacy – NAPLAN Year 3

Clever Climate Energy Savers
End of year performance

Numeracy – NAPLAN Year 3

Literacy – NAPLAN Year 5
Numeracy – NAPLAN Year 5

Progress in literacy and numeracy

Schools with larger enrolment intakes are able to display average growths between Years 3 and 5. Due to the small cohorts in Years 3 and 5 Meadow Flat Public School is unable to report on this information.
Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below. When interpreting the information keep in mind that they are small cohorts.

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard (exempt students included)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Grammar &amp; Punctuation</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

Meadow Flat Public School acknowledges the traditional owners of the land that the school is located on – the Wiradjuri people.

The students learnt about aspects of Aboriginal culture, traditions and history in a variety of units of work studied in the Human Society and Its Environment syllabus area. The students in Years 3 to 6 visited a special Aboriginal display that highlighted traditional hunting artifacts when they visited the Gulgong Historical Museum. During semester two the students in Kindergarten to Year 2 studied Our Families which gave a focus towards aboriginal perspectives.

Multicultural education

Meadow Flat Public School implements programs and initiatives to ensure an inclusive school community and a racism-free learning and working environment. In 2011 the Primary class students researched the traditions, government system, language, dress, culture and lifestyles of the Chinese people.

Environmental education

The school continued teaching Environmental Education programs. Meadow Flat Public School is committed to teaching the students through modelling positive sustainable practices. In 2011 the students were involved in the Clever Climate Energy Savers program. The students completed a number of energy audits to determine the easiest ways to reduce the school’s carbon footprint. They completed an energy audit and wrote a grant submission. The school was awarded $4800 to install energy saving light switches and ceiling insulation for the classrooms. The Primary class students met the co-founder of Planet Ark at the Red Hill Environment Centre at Gulgong.

The students in Year 3 and 4 visited the Wambangalang Environmental Centre and completed a series of courses.

The school uses produce from the vegetable garden to cook a variety of recipes. This garden is maintained by the students and community volunteers.

Progress on 2011 targets

Target 1

To increase each K-3 student’s ability in reading to achieve Western region benchmarking levels based on Reading Recovery levels by the end of Week 8 Term 4 2011.

Strategies to achieve this target include:

- Providing parents with ideas and strategies to assist with their children’s reading at home;
- Updating reading resources; and
- Having all students participate in the Premier’s Reading Challenge.
Our achievements include:

- Purchasing additional reading resources for both classes
- Seeing each student’s individual reading growth develop at a personal level
- Seeing students work towards achieving the Premier’s Reading Challenge.

**Target 2**

*To increase the numeracy scores on the ACER PATmaths Plus test by the end of 2011 for all students Years 3 to 6.*

Strategies to achieve this target include:

- Using past NAPLAN sample test questions;
- Implement the North Coast Region Mathematics Scope and Sequence; and
- Investing in setting up hands-on materials to support teaching and learning sequences.

Our achievements include:

- Having Mathematics implemented across all grades in a sequential way using the North Coast Mathematics program;
- Seeing each student’s individual Mathematical skill growth develop at a personal level; and

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations of the school welfare and discipline programs, and the Science and Technology syllabus implementation.

**Educational and management practice**

**Student Welfare and Discipline**

**Background**

The staff and parents were surveyed about the effectiveness of the way the school implements student welfare and discipline programs. The survey focused on fairness, time taken to investigate and the consistency of the consequences.

**Findings and conclusions**

- 70% of parents believe that the staff investigate student behaviour in a timely manner;
- 80% of parents believe that the teaching staff take the time to investigate the reasons for behaviour problems;
- 90% of parents believe that the staff are fair with their discipline procedures;
- 100% of students try to pay attention at school, but they can be distracted and the students usually behave well in class; and
- 50% of the students say that the school rules are not consistent between teachers as they tend to have different rules.

**Future directions**

- In 2011 the school changed the student reward and incentive scheme by introducing Nutsy awards. This will be continued into the future to ensure that the students are rewarded in a timely manner to reinforce positive, on-task student learning behaviours;
- At the commencement of 2012 the students will be introduced to the new Meadow Flat Public School Anti-Bullying Plan. This will see the students learn about how to stop bullying to themselves and others; and
- The school staff will review the logical consequences to ensure that negative student behaviours are investigated in a timely manner and there is consistency across the school.

**Curriculum**

**Science and Technology**

**Background**

Science and Technology is one of the key learning areas and the syllabus has been implemented in the school since 1993. The syllabus has specific student learning outcomes that are appropriate to each stage of learning. The staff were surveyed about the effectiveness of the implementation of Science and technology at Meadow Flat Public School.
Findings and conclusions

- The school was implementing the Science and Technology syllabus through integrating learning experiences with other key learning areas;
- The Connected Outcomes Groups (COGS) units developed by the NSW Curriculum and Learning Innovation Centre is the main source of activities which teach the student learning outcomes; and
- The students have excellent opportunities to use technology at the school with the integration of learning technologies in other key learning areas;

Future directions

- There needs to be a greater emphasis on hands-on design and make style activities; and
- A scope and sequence of learning outcomes needs to be mapped to ensure learning opportunities are maximised.

Parent, student, and teacher satisfaction

In 2011 the school sought the opinions of parents, students and teachers about the school. All parents, staff and students were surveyed about how the school satisfied their needs. The survey asked for their opinions about how the school operates and how effectively the curriculum was being implemented.

All of the parents’ responses show 100% to strongly agree or agree that:

- Meadow Flat Public School is an attractive and well-resourced school e.g. classrooms, library and grounds;
- The school is a friendly school that is tolerant and accepting of all students;
- The students are the school’s main concern;
- The school has supportive welfare programs;
- The school teaches and promotes core values;
- Fair discipline exists within the school;
- Student achievements are recognised through the school award system;
- The school promotes its uniform policy;
- The school offers challenging programs for its students;
- The school maintains a focus on literacy and numeracy;
- A wide range of extracurricular programs are offered (e.g. sport, performing arts, public speaking and debating);
- Meadow Flat Public School has competent teachers who set high standards of achievement;
- There is good student access to computers and strong technology programs and resources;
- The school office responds to enquiries and requests in a friendly and prompt manner;
- The weekly newsletter keeps the community informed about coming events and school achievements;
- The Annual School Report provides important information about the school, its priorities and achievements; and
- The School Website is a useful resource.

The students were surveyed on the:

- three subjects they liked learning about at school;
- three things they want to learn more about at school; and
- If they liked coming to Meadow Flat Public School.

The results are presented below:
School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1: Engagement

Outcome for 2012–2014

- Students are engaged in the school and learning outcomes are strengthened.
- Parents are supporting their child’s learning to enhance student engagement

2012 Targets to achieve this outcome include:

- Increase opportunities to ‘connect’ students with learning through integrating the use of technology into Quality Teaching;
- To decrease the number of unexplained absences of all students from 43% in 2011 to 35% in 2012; and
- To increase the number of students engaged in Gifted and Talented programs in their areas of interest.

Strategies to achieve these targets include:

- Identify students and implement gifted and talented programs
- Develop a school Gifted and Talented (GAT) Policy;
- Provide staff development on GATs Policy implementation across all grades;
- Identify and nominate students to qualify for the Regional G&T program iXtend; and
- Identify and train a school facilitator for i.xtend.
School priority 2: Literacy and Numeracy

Outcome for 2012–2014

- Improved Literacy performance and learning outcomes through opportunities for all students in a quality teaching learning environment; and
- Improved Numeracy performance and learning outcomes through opportunities for all students in a quality teaching learning environment.

2012 Targets to achieve this outcome include:

- Improve the WNSWR Benchmark reading levels for all students in K to Year 2 from 60% in 2011 to 75% in 2012;
- All students in Years 3 to 6 meet the age appropriate levels in Spelling from 50% in 2011 to 70% in 2012;
- Increase the participation rates of home reading across all grades from 80% in 2011 to 90% by 2012; and
- Increased levels of overall numeracy NAPLAN achievement for all students in line with state and regional targets.

Strategies to achieve these targets include:

- Improved Literacy performance and learning outcomes through opportunities for all students in a quality teaching learning environment;
- Enhance the teaching and learning of place value, division and multiplication following Maths Matters professional learning; and
- Integrate use of technology into North Coast Maths program.

School priority 3: Curriculum and Assessment

Outcome for 2012–2014

- Enhanced strategies to track student progress for every student each KLA
- A quality curriculum with a focus on teacher’s professional learning and students’ learning needs.

Strategies to achieve these targets include:

- Assessment results are reviewed to ensure the educational needs of all students are being met;
- Developed school wide scope and sequences, and communicate what the students are learning to the parents;
- Develop and implement consistent teacher judgement strategies; and
- Develop strategies of tracking student performance / assessment results for each KLA NAPLAN data is reviewed and guides teaching/learning activities.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Michael Wood, Principal
Gael Harvey, Classroom Teacher
Betty Murphy, Part-time teacher
Sarah Martin, P & C President

School contact information

Meadow Flat Public School
2630 Great Western Highway
Meadow Flat NSW 2795
Ph: 02 63595259
Fax: 02 63595265
Email: meadowflat-p.school@det.nsw.edu.au
Web: http://www.meadowflat-p.schools.nsw.edu.au
School Code: 2509

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at http://www.schools.nsw.edu.au/asr